



2019 ECMC Foundation Fellow Postsecondary CTE Research Bridging the Gaps in Postsecondary Career and Technical Education Research

Sponsored by ECMC Foundation

Sara A. Shaw
**Postsecondary Career and Technical Education Research
Dissertation Research Fellow**



Belk Center
for Community College
Leadership and Research

Bio. Sara A. Shaw is currently a PhD student at the University of Nevada, Las Vegas with a background in Music, Elementary Education, and M.Ed. in Curriculum and Instruction. She is a Graduate Assistant for the Department of Teaching and Learning and collaborates with both Career, Technical, and Postsecondary faculty as well as Teacher Education faculty in research and teaching. She is currently the Assistant to the Co-Editors for the Journal of Research in Technical Careers and has also served as Co-Director for the College of Education’s Rebel Academy Program that provides practicum experiences for Alternate Route to Licensure pre-service teachers. Sara has taught the course Methods of Teaching Workforce Education for both Business and Industry Licensure and Master’s students, and assists with evaluations for CTE practicum students. She has presented at research and workforce conferences and collaborated in research on several publications. She was part of the first cohort of ACTE LEAD, a leadership exploration and development program, and a selected leader for the New Women’s Leadership of Nevada (NEWL) Leadership Conference at the Women’s Research Institute of Nevada.

Project. The purpose of this study is to examine the lived experiences of female leaders from the perspective of females currently in leadership positions in postsecondary education. This project will investigate the intersection of gender, race, ethnicity, age, and socio-economic background. It seeks to understand how gender and other social identities affect leadership identities and decision-making of women in postsecondary institutions. This study will have theoretical significance for feminist theory and leadership scholarship, and practical significance for postsecondary institutions continued cultivation and support of female leaders.



Research Sponsor: Dr. Howard R.D. Gordon, MPH
Professor
Department of Teaching and Learning
University of Nevada, Las Vegas

The Program

Fellows will be part of a community that participates in two national research training institutes, research methods webinars, works with CTE research mentors, and conducts postsecondary CTE research.

Applications for the 2020 Postsecondary CTE Research Fellows will be available July 1st, 2019 and due December 1st, 2019.

<http://go.ncsu.edu/ctefellows>

“We have designed this CTE Fellows program to provide scholars with the unique opportunity to be part of a community and a formal curriculum to develop their research skills while working toward improving the field of CTE.”

— James Bartlett II, Ph.D.

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