



2022-23

Postsecondary Career & Technical Education Research Fellow

Catherine Choe

Doctoral Research Fellow, University of California, Los Angeles

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Belk Center
for Community College
Leadership and Research

Bio. Catherine Choe is a Ph.D. student in the Higher Education and Organizational Change division of the School of Education and Information Studies at the University of California, Los Angeles. She has earned her M.A. in the same program, and prior to coming to UCLA, she earned her B.A.s in English and Art History from the University of California, Berkeley and her M.Ed. in Educational Counseling from the Rossier School of Education at the University of Southern California. Catherine currently works as an Adjunct Counselor at El Camino College and a Graduate Student Instructor in the University Studies Program with UCLA Undergraduate Education Initiatives. Previously, she worked as a College Academic Mentor at the UCLA Center for Academic Advising in the College and a Graduate Student Researcher at UCLA Residential Life. Catherine has also worked at various public and private postsecondary institutions in areas including first year experience, career services, disability services, writing centers, admissions, and student success. She has presented at the American Educational Research Association Annual Meeting and Association for the Study of Higher Education Annual Conference on topics related to college access and faculty habits of mind, job satisfaction, and productivity.

Project. This study explores the labor market outcomes of students who have completed Career and Technical Education coursework at California community colleges. Utilizing advanced quantitative methods, this study aims to fill the gap on local context by uncovering how labor market outcomes vary between students based on demographic characteristics, number of units completed, alignment between field of study and industry of current employment, and how the COVID-19 pandemic has compounded all of this.



Research Sponsor: Patricia McDonough, Ph.D.
Professor
Higher Education and Organizational Change
University of California, Los Angeles

The Program

Fellows will be part of a community that participates in two national research training institutes, research methods webinars, works with CTE research mentors, and conducts postsecondary CTE research.

“We have designed this CTE Fellows program to provide scholars with the unique opportunity to be part of a community and a formal curriculum to develop their research skills while working toward improving the field of CTE.” — James Bartlett II, Ph.D.,
Principal Investigator

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