



2022-23 Postsecondary Career and Technical Education Research Fellow

Kimberly Rogers Davis, Ph.D.

Postdoctoral Research Fellow, Louisiana State University

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Belk Center
for Community College
Leadership and Research

Bio. Kimberly Rogers Davis serves as a Data Analyst for the Timothy J. Piazza Center for Fraternity and Sorority Research and Reform at Penn State University. Having successfully defended her dissertation in June, Kimberly will receive her Doctor of Philosophy degree in Higher Education Administration from Louisiana State University in August 2022. She holds an M.A. in Applied Research, Measurement, and Evaluation from Louisiana State University, an M.S. in College Student Personnel from Arkansas Tech University, and a B.A. in Spanish from Mercer University. Before beginning her doctoral studies, Kimberly worked professionally in housing and residence life, student conduct, fraternity/sorority life, and Title IX. While at Louisiana State University, she served as the Graduate Assistant for Title IX and a Graduate Assistant in the School of Education. She has presented research on fraternity and sorority life, hazing, community college students, and career and technical education at national and regional higher education and student affairs conferences. Additionally, Kimberly was a co-author of the 2020-2025 National Leadership Education Research Agenda.

Project. The gap between residents' skills training and available jobs costs the state of Louisiana millions of dollars in wages and revenue from thousands of unfilled, high-demand jobs with high wages. This study examines educational aspirations and barriers to postsecondary education of Louisiana residents who lack postsecondary credentials. Additionally, the researcher will provide financial aid information and facilitate a connection with a nearby community or technical college where study participants could enroll in a postsecondary CTE program.



Research Sponsor:
Yu April Chen, Ph.D. Assistant Professor
School of Education
Louisiana State University

The Program

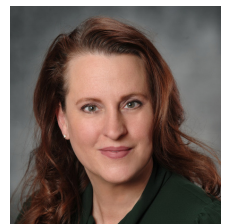
Fellows will be part of a community that participates in two national research training institutes, research methods webinars, works with CTE research mentors, and conducts postsecondary CTE research.

"We have designed this CTE Fellows program to provide scholars with the unique opportunity to be part of a community and a formal curriculum to develop their research skills while working toward improving the field of CTE." — James Bartlett II, Ph.D.,
Principal Investigator

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