



2023-24

# Postsecondary Career and Technical Education Research Fellow

## Audrey Boochever

Doctoral Research Fellow, University of California - Davis

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Bio. Audrey Boochever's transdisciplinary research draws on the economics and sociology of education to study and inform the ways that legislation and school leaders address educational inequities. Before enrolling in Davis's Ph.D. program in Education [emphasis - Computational Social Science], Audrey taught math at Overton High School, a Title 1 school in Memphis, TN, through Teach For America and was a senior data analyst at Aspire Public Schools, a network of 36 charter schools serving over 15,300 scholars in the Bay Area, Central Valley, and LA. This work focused on evaluating interventions and programs to progress Aspire's equity goals. Audrey's current research interests concentrate on career and technical education (CTE) and dual enrollment. Other projects include understanding the relationship between school sector (i.e., charter vs. traditional public school), principal ethnicity, and racial representation in the classroom. She also has deep interests in transformative and restorative justice in schools, alternative schools, and the application of quantitative methods to critical race theory (QuantCrit).

Project. In California, Assembly Bill 288 (AB 288) aimed to expand dual enrollment by easing the process for partnerships between community colleges and high schools and exempting high school students from enrollment fees. To date, there is limited research on CTE-focused dual enrollment programs. This study examines the effect of the AB 288 policy to expand CTE-focused dual enrollment offerings and the impact of CTE-dual enrollment participation on postsecondary outcomes. This work will make an important contribution to the growing body of literature on causal CTE and dual enrollment studies. This is immensely important as states invest heavily in CTE and dual enrollment to bolster education and labor market outcomes. Moreover, it offers an opportunity to evaluate the impact of a key policy shift in a large and diverse state to increase community college participation among high school students and smooth the transition from high school to college for more students.



Research Sponsor: Michal Kurlaender, Ph.D.

Professor of Education Policy  
University of California, Davis

## The Program:

Part of ECMC Foundation's Postsecondary CTE Leadership Collaborative

Fellows will be part of a community that participates in two national research training institutes, research methods webinars, works with CTE research mentors, and conducts postsecondary CTE research. "We have designed this CTE Fellows program to provide scholars with the unique opportunity to be part of a community and a formal curriculum to develop their research skills while working toward improving the field of CTE." — James Bartlett II, Ph.D., PI

## For more information contact:



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