

Postsecondary Career and Technical Education (CTE) Research Fellows at ODU

2025-26 Fellows Application Instructions

The Postsecondary Career and Technical Education Research Fellows at ODU is a program to enhance and strengthen postsecondary CTE research at universities nationwide. This program is funded by the ECMC Foundation and is part of the CTE Collaborative. This program will sponsor 5-7 Fellows from universities nationwide. Fellows can be graduate students or postdoctoral researchers. In the 1 year program, fellows will be assigned a research mentor (with funding to meet face-to-face), attend 1 face-to-face and 1 virtual research institute, and be provided the opportunity to attend 1 ECMC Foundation CTE Collaborative convening. Additionally, Fellows will participate in 6 research methods webinars and periodically collaborate with current and past fellows to further develop a community of CTE researchers. The 7th cohort of fellows will start August 2025 and end May 2026.

Preference will be given to research proposals that address postsecondary CTE in terms of improving student success (learning, completion, transfer, and labor market outcomes), using CTE to address larger problems such as economic mobility, or CTE policy research. Projects in other areas of postsecondary CTE are encouraged.

Description of Levels of Fellows

Postdoctoral Fellow (up to \$30,000) Plus travel to research institute, mentor meeting, & CTE Convening	Graduate Level Fellow (\$2500) Plus travel to research institute, mentor meeting, & CTE Convening
This is for a person that has completed a doctorate and wants to conduct research in postsecondary CTE. Individuals with various academic backgrounds (business, public policy, economics, and education) are encouraged to apply. Postdoctoral Fellows will identify a sponsor and sponsoring university. ODU can serve as a sponsor. Please contact Dr. James Bartlett for further information.	This support is for students in a doctoral or masters program in CTE or another academic discipline that desire to study Postsecondary CTE. This can support dissertation research or a separate proposed research project. Preference will be given to those that have or are close to submitting a dissertation proposal. However, students early in their program with a research idea are encouraged to apply.

All levels of Fellows are provided stipends to travel for the required face-to-face meetings in addition to the awarded amount. All Fellows will provide quarterly reports and complete a conference proposal submission and final article.

Application Process (Accepted until June 1st, 2025). Fellows are encouraged to apply early for early acceptance notification.

Create 1 PDF file that includes the following:

- 1.) Current Vita
- 2.) Personal Goals and Research Agenda (up to 2 pages). Please provide a personal goal statement and a research agenda. A research agenda should provide a clear understanding of the purposes for your research not only for this project but how it fits within your future goals. Research agendas develop over time. Please describe your agenda and how you see Postsecondary CTE research playing a significant role in your future career. You can provide short, medium, and long-term goals.
- 3.) Research Project Proposal (no more than 10 pages without references). This Postsecondary CTE project proposal can include sections such as Introduction and Theoretical Framework, Purpose, Problem, Research questions, Significance, Review of literature, Methods, and References. Additionally, please include a timeline.
- 4.) Letters of Support (2 letters). Postdoctoral Fellows (department or college of sponsoring university (Department Head/Chair, Director, or Dean) and faculty sponsor). Graduate Level Fellows (Department Head/Chair, Dissertation Chair, Program Director, or Dean and faculty member sponsoring student).
- 5.) Supplemental Information. Postdoctoral Fellows Only (Up to 1 page).

While it is not required, if you are going to participate in any supplemental activities during your postdoctoral experience with the sponsoring university that will provide you with opportunities to strengthen academic preparation or enhance your professional background, please provide a description. Fellows may want to work with their sponsoring institution to co-teach or teach a class, collaborate on other projects, mentor students, participate in professional development, or take a class. Please provide what has been agreed upon by you and the sponsor.

Complete the form and upload the PDF file at <https://ctereseearchfellows.com/apply/>
 For more information please email jbartlet@odu.edu or call 919.208.1697

Finalists will be notified no later than June 15th. Virtual interviews will be scheduled in June and notifications of awards will be provided by the end of June. The first research CTE Research Fellows Institute is scheduled for August/September 2025 virtually. The in-person institute will be scheduled in November/December prior to the ACTER conference.